



DISTRICT CODE OF CONDUCT

Staff Compendium

Kenmore Town of Tonawanda Union Free School District

2021-2022

www.ktufsd.org

Introduction

- The Board of Education (BOE) is committed to providing a safe and inclusive school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.
- The District has a long-standing set of expectations for conduct on school property and at school functions, based on principles of Mutual Respect, Independence, Trust, Teamwork, Integrity, Passion for Excellence, & Responsibility.
- The BOE recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct and to ensure that discipline, when necessary, is administered promptly and fairly.
- To this end, the BOE adopted a Code of Conduct.

Beliefs

Holistic Approach	Dignity for All Students Act
<ul style="list-style-type: none">➤ Ken-Ton believes in a “whole student” approach, and therefore, we embrace a holistic approach, including cultural responsiveness, school social-emotional support, Family Support Center, restorative practices, and trauma-informed care.➤ Ken-Ton also believes in practices to address misbehavior as opportunities for learning instead of a reliance on increasing punitive measures, with a balance of minimizing disruptions and maximizing learning.	<ul style="list-style-type: none">➤ <i>In accordance with the Dignity for All Students Act, School District policy and practice must ensure that no student is subject to <u>discrimination</u> or <u>harassment</u>, based on a person's actual or perceived <u>race</u>, <u>color</u>, <u>weight</u>, <u>national origin</u>, <u>ethnic group</u>, <u>religion</u>, <u>religious practice</u>, <u>disability</u>, <u>sexual orientation</u>, <u>gender/gender identity</u> or <u>sex</u> by school employees or students on school property, on a school bus, or at a school function.</i>

Restorative Practices



Principles	Restorative Justice
<ul style="list-style-type: none">➤ Voluntary participation➤ Respect for all involved➤ Inclusion and equal voice of all involved➤ A focus on harms, needs, and causes➤ Consensus-based decision-making to repair harm and prevent future harm➤ Expanding the capacity of the community to create a just, fair, and meaningful response	<ul style="list-style-type: none">➤ Violation of people and relationships➤ Violations create obligations➤ Justice includes the community, all involved➤ Personal responsibility

Dress Code



Expectations:

- All clothing should support a safe and positive learning environment, respectful of the health and well-being of others and minimizing distraction and disruption
- Students can wear clothing that allows them to express their gender identity free of punishment
- Students will be expected to cover, remove, or modify any inappropriate clothing

Not Acceptable:

- ✓ Anything that advertises, displays, or represents themes/symbols related to violence, alcohol or drugs, illegal activity, gangs, or sexual nature
- ✓ See through and strapless garments and exposure of skin between bottom of shirt and top of pants
- ✓ Exposure of undergarments
- ✓ Ripped or cut-up pants that reveal undergarments or show skin
- ✓ Slippers
- ✓ Anything that interferes with the integrity of an exam or test

Safe & Inclusive Schools

BEHAVIOR FLOWCHART

Teacher Managed Behavior

Minor Incidents

Major Incidents